Home Learning Week beginning: 25th May 2020

Here are our learning topics for the week:

English: Listening and Speaking, Phonics, Making Predictions, Tricky Words

Maths: Number, 3D Shapes, Data Gaeilge: An Teilifís (The Television) PE: Outdoor and Adventure

Whole-school event: Mother Language/Multi-Language Fortnight

Morning Meeting:

We hope that the Morning Meeting is supporting your child at home and setting them up for a successful day. It would be beneficial to include it in your daily routine going forward. Your child can choose to add some sentences/topics of their own. Have some fun with it!

Seesaw:

Please log in to the Seesaw app and try it out if you haven't already done so. We have uploaded a variety of tasks for your child to try this week.

Monday:

1. English - Speaking and Listening: Simon Says

Give an instruction to your child . If you say the words 'Simon Says' before the instruction, then your child must do it. If you don't say the words 'Simon Says' before the instruction, then your child does not do it.

Below are some examples of instructions that you could use. Remember to sometimes say 'Simon Says' and sometimes don't. Switch roles and let your child give you instructions after.

- 1. Raise your arms.
- 2. Touch your toes.
- 3. Wiggle your nose.
- 4. Bend and touch your knees.
- 5. Make a funny face.
- 6. Touch your head.
- 7. Touch your shoulders.

- 8. Stand on one foot.
- 2. Maths-: Please refer back to the website to see a video of a Maths game using dice or number cards.
- 3. Gaeilge: Our topic for the month is An Teilifís (The Television).

Please refer to the website for a PowerPoint presentation containing the relevant vocabulary for Monday and Tuesday. This learning is spread out over two days. This is our final week learning about this topic so we have also included the words from previous weeks for your child to revise. There are also listening activities and a new rhyme as well. Below is a table of the new vocabulary for the week.

eireaball	páirc
(tail)	(field)

4. <u>Mother Language/Multi-Language Fortnight:</u> Go to the website and hit the link for today's activities.

Tuesday:

- 1. <u>English ug word family:</u> Think of some words that belong in the 'ug' word family (hug, mug, plug, slug, etc.). Your child can try to write a list of -ug words.

 Please go to Seesaw for today's activity.
- 2. <u>Maths- 3D-Shapes:</u> Look around your home and find some things that can roll e.g. oranges, marbles. Test some objects if you are unsure. Try and make a wall from things that can roll. Do these shapes make good walls? Investigate some objects that will roll but only if they are put on the curved side, e.g. a coin, a can of coke.
- 3. <u>Gaeilge:</u> Please refer to Monday's activity above.
- 4. <u>Mother Language/Multi-Language Fortnight:</u> Go to the website and hit the link for today's activities.

Wednesday:

1. <u>English - 'ar' sound:</u> Revise the sound and the action. **Please go back to our website to see a PowerPoint based on the 'ar' sound**. Identify words that begin with or contain

the 'ar' sound. The children can try to read the following words: car, card, far, star. Can you write some 'ar' words? Try and sound them out. Here are some pictures of things that have an 'ar' sound to help you but you can think of your own as well.







- 2. <u>Maths- 3D-Shapes:</u> Look around your home and find some things that **cannot** roll e.g. blocks, box. Test some objects if you are unsure. Try and make a wall from things that cannot roll. Do these shapes make good walls? Why?

 Please go to Seesaw for today's activity.
- 3. PE- Outdoor and Adventure: Please go to Seesaw for today's activity.
- 4. <u>Mother Language/Multi-Language Fortnight:</u> Go to the website and hit the link for today's activities.

Thursday:

1. <u>English - Making Predictions:</u> We will continue to use the story of The Tiger Who Came to Tea to help us with this learning. Can you remember what happened in the story so far? As you listen on, think about the predictions you made last week. Did you make an accurate prediction? Could you guess what would happen next? Remember, it doesn't have to be right!

Please refer to the website to listen to part two of the story of The Tiger Who Came to Tea. Just like last week, try to make predictions about what will happen next. Let your family know that you have a prediction to make by forming a "p" with your fingers. Discuss your prediction. We have nearly reached the end of the story. Tune in again next week to see what happens next!

- 2. <u>Maths-:</u> Introduce the children to a range of objects that have a function: mug, cup, glass, spoon, knife, fork, brush, comb, shampoo, etc. Discuss the uses that each object has. Put the objects into sets relating to functions. E.g. We could put the mug, cup and glass in a set together because we drink from them all.
- 3. PE- Outdoor and Adventure: Please go to Seesaw for today's activity.

4. <u>Mother Language/Multi-Language Fortnight:</u> Go to the website and hit the link for today's activities.

Friday:

- 1. <u>English Tricky Words: (I, the, he, she, me, we, be, was, to, do, are, all):</u> **Please refer to Seesaw for today's activity.**
- 2. Maths- Data: Please go to Seesaw for today's activity.
- 3. <u>Gaeilge:</u> Please go back to the website for videos of poems, songs and a story based on this month's theme, An Teilifís.
- 4. <u>Mother Language/Multi-Language Fortnight:</u> Go to the website and hit the link for today's activities.

Bonus activity: You can practise your sign language skills with Caitríona. Go back to the website and hit the link.