Printable Resources 20.4.2020

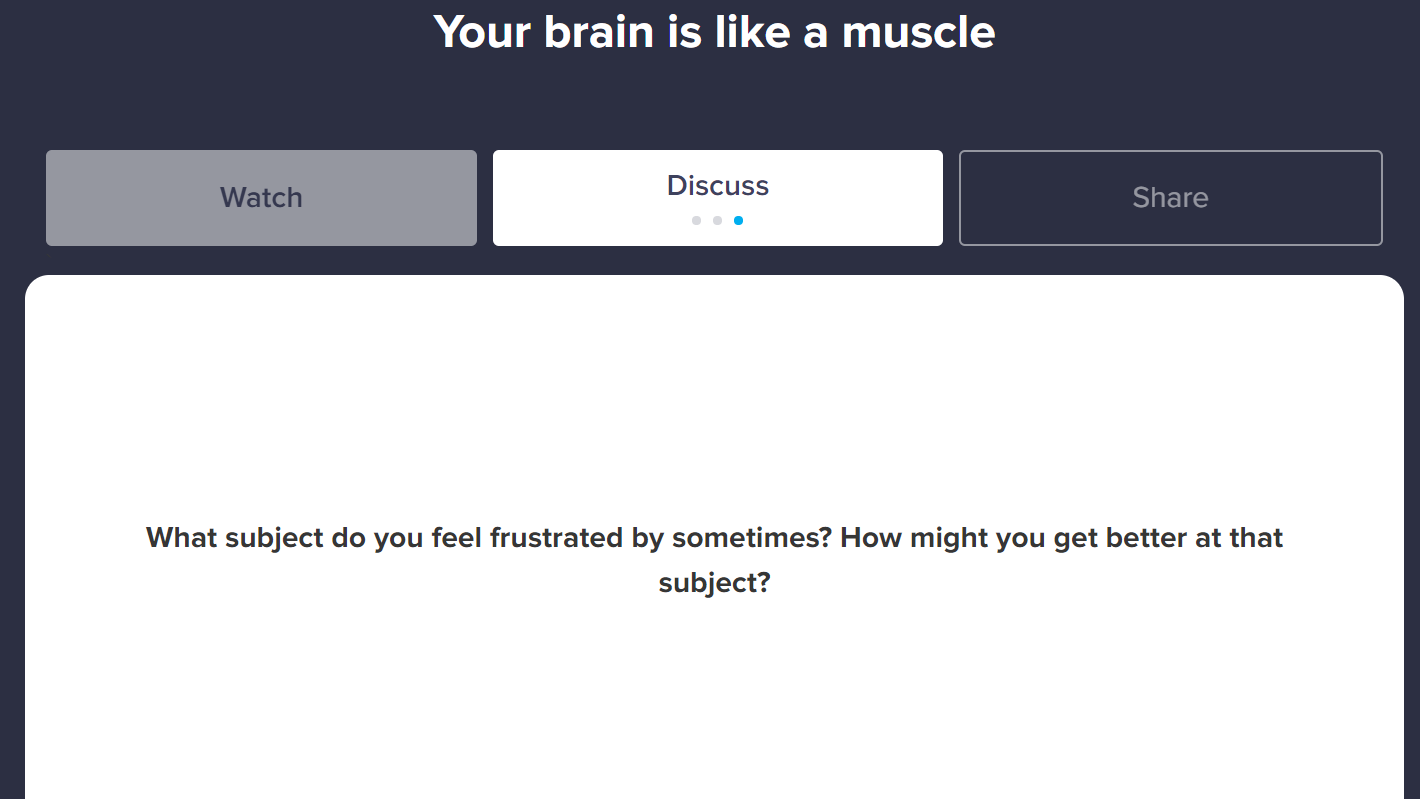
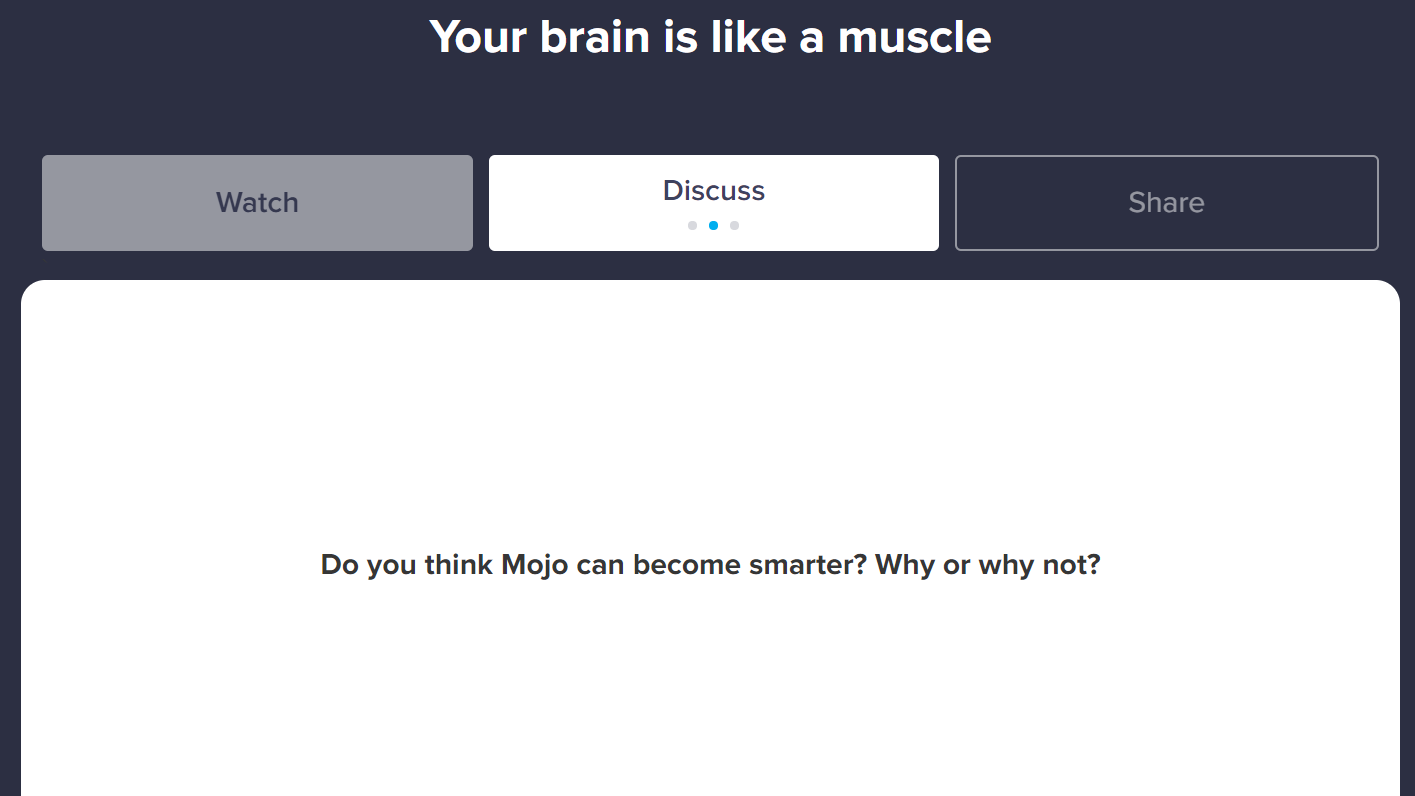
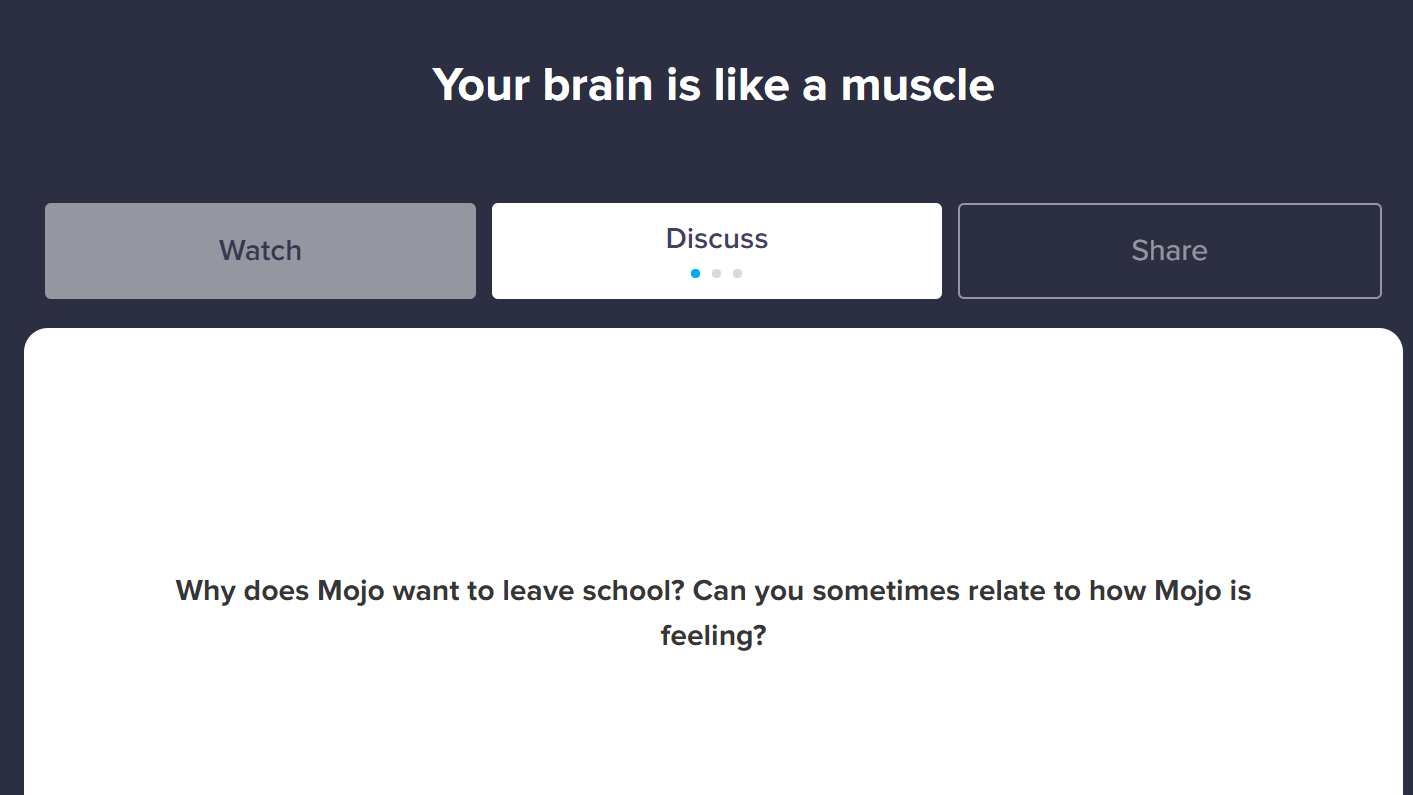
Weekly Spelling and Table Lists

|  |  |  |
| --- | --- | --- |
|  | Spelling List | Tables List |
| 1 | lip | 16 - 6 = 10 |
| 2 | his | 15 - 6 = 9 |
| 3 | went | 14 - 6 = 8 |
| 4 | night | 13 - 6 = 7 |
| 5 | high | 12 - 6 = 6 |
| 6 | might | 11 - 6 = 5 |
| 7 | light | 10 - 6 = 4 |
| 8 | any | 9 - 6 = 3 |
| 9 | many | 8 - 6 = 2 |
| 10 | frightening | 7 - 6 = 1 |

**Monday’s Resources:**

**Maths: Milk Carton Length Recording Grid**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Object Name** | **Estimate/Guess - (How many milk cartons do you think it will measure?)** | **Result - (How many milk cartons did it actually measure?)** |
| **1.** |  |  |  |
| **2.** |  |  |  |
| **3.** |  |  |  |
| **4.** |  |  |  |
| **5.** |  |  |  |
| **Now the objects in order from the shortest length to the longest length:** | | | |
| **1.** |  | | |
| **2.** |  | | |
| **3.** |  | | |
| **4.** |  | | |
| **5.** |  | | |

**Monday’s SPHE: Questions for Your Brain is a Muscle**

**Tuesday’s Resources**

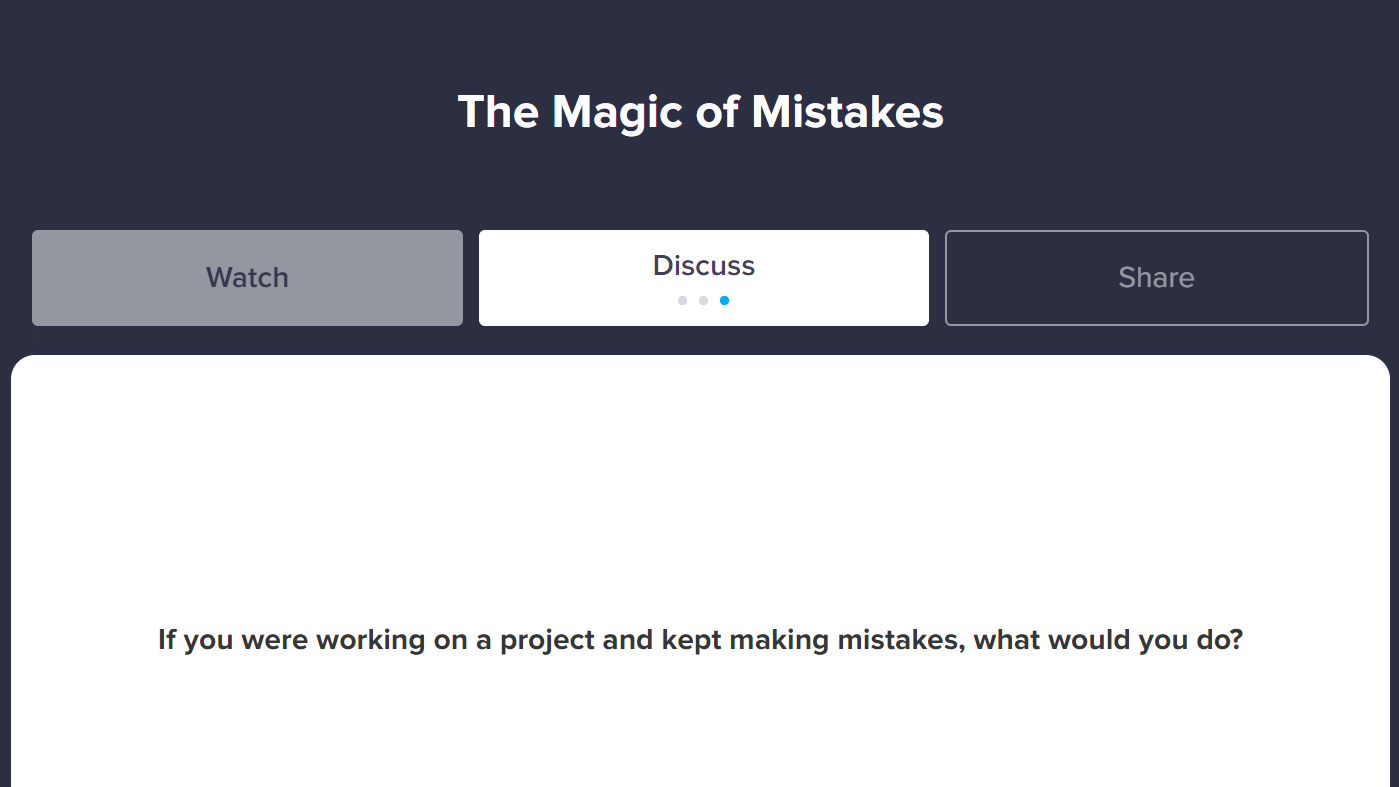
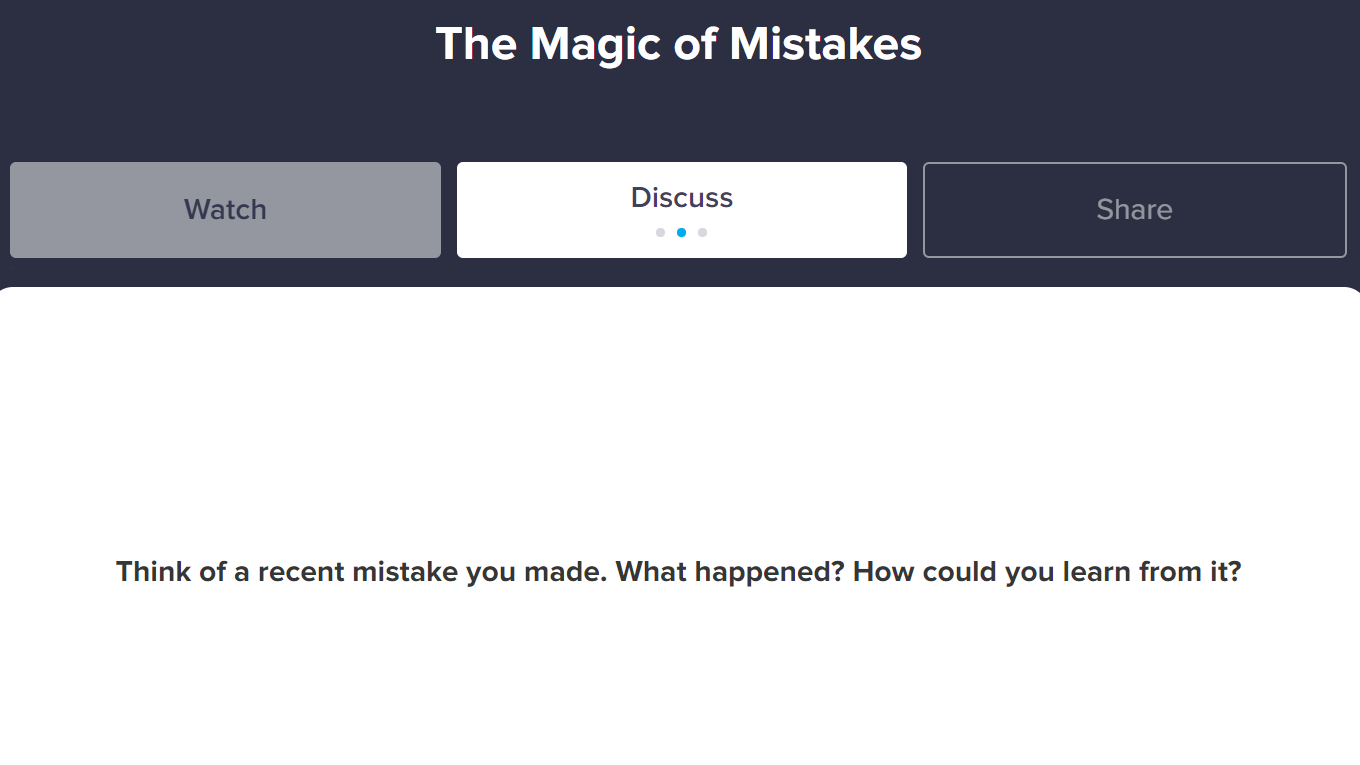
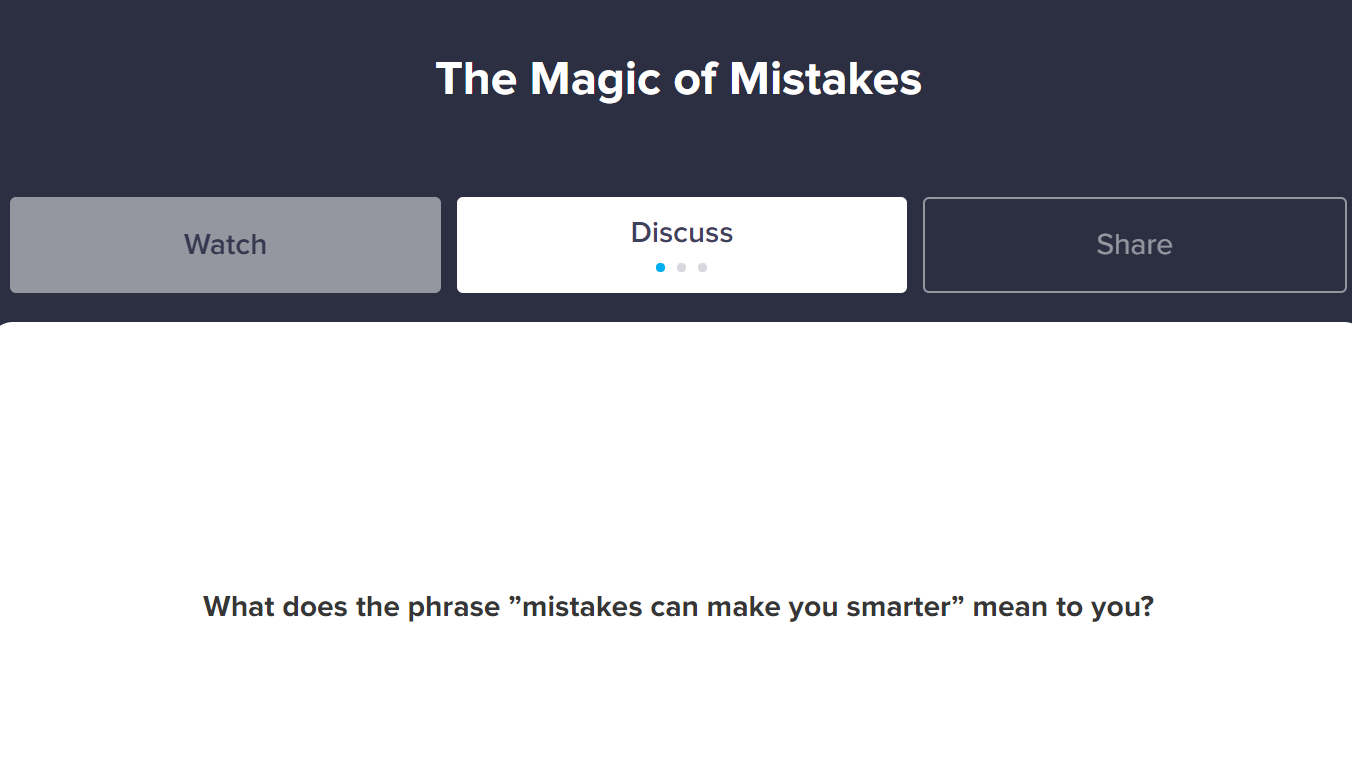
**Tuesday’s English**



**Tuesday’s Maths: Length Recording Grid**

**What are you measuring with? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Object being Measured** | **Estimate/Guess - (How many \_\_\_\_\_\_\_\_\_\_ do you think it will measure?)** | **Result - (How many \_\_\_\_\_\_\_\_\_\_ did it actually measure?)** |
| **1.** |  |  |  |
| **2.** |  |  |  |
| **3.** |  |  |  |
| **4.** |  |  |  |
| **5.** |  |  |  |
| **Now the objects in order from the shortest length to the longest length:** | | | |
| **1.** |  | | |
| **2.** |  | | |
| **3.** |  | | |
| **4.** |  | | |
| **5.** |  | | |

**Tuesday’s SPHE: The Magic of Mistakes Questions**

**Wednesday’s Resources:**

**Wednesday’s English:** Muddled Instructions!

**Oh no!** My computer has muddled up my instructions for making breakfast. Can you put these instructions into the correct order? You could number them first and then cut them up and re-stick them in the correct order, or you could just write them out correctly into your copy. Thank you for your help! :-)

|  |  |
| --- | --- |
| Eat the cereal. |  |
| Add milk to the bowl. |  |
| Take an empty bowl. |  |
| Take a spoon. |  |
| Put some coco pops into the bowl. |  |
| Wash hands. |  |

**Wednesday’s SPHE: Questions for *The Incredible Power of Yet*** 